

# Classic Upward Bound Program

1000 Hilltop Circle  
Math/Psychology Room 007  
Baltimore, Maryland 21250  
410-455-2700 (voice)  
410-455-1062 (fax)  
[upbound@umbc.edu](mailto:upbound@umbc.edu)

# UMBC

AN HONORS UNIVERSITY IN MARYLAND

## Participant Application

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

All of the following must be completed and submitted before a student can be considered for admission to Upward Bound:

**Student must complete and submit:**

- Upward Bound Application Form (Section 1)

**Parent/Guardian must complete and submit:**

- Eligibility Verification (Section 2) – Attach: Signed copy of parent's IRS Tax form (1040, 1040EZ or 1040A) for the last calendar year (if available, otherwise parent must list taxable income where requested)
- Transcript Release Authorization – appropriate release available at <http://upwardbound.umbc.edu>

**School Counselor and Teachers should complete and submit the following:**

- Student Recommendation Forms (Section 3)

**NOTE:**

- Completion of this application does not guarantee admission to Upward Bound.
- Parent/guardian will be contacted by an Upward Bound Advisor prior to selection.
- Student and parent/guardians must meet with an Upward Bound Advisor prior to selection.

Please submit completed Sections 1 and 2 and the Transcript Release Authorization to the Upward Bound Program at the address or fax listed above.



*Success Through Commitment*

## What is UMBC Upward Bound?

Upward Bound is a nationwide, federally funded educational program, authorized by the Higher Education Act of 1965, for high school students. The Upward Bound Program at the University of Maryland Baltimore County was initiated in 1989.

The Program's design promotes the development and enhancement of students' basic skills, academic and cultural enrichment, and the motivation necessary to matriculate at and graduate from college. To insure students' complete development, participation in personal and individual counseling, educational/ cultural activities, the summer residential component, in addition to academic support, developmental and enrichment activities, is mandatory.

Upward Bound serves students who have demonstrated academic potential and who meet the income and first generation to obtain a four year college degree criteria established by the U.S. Department of Education. The Program provides students and their parents with an opportunity to invest in students' futures and thus realize their potential and goals.

### Academic Year Services

- Assistance with study skills
- Saturday Tutorial Program-Mandatory
- SAT and PSAT Prep
- Student and Parent Workshops
- Educational/ Cultural Activities
- Academic and Attendance monitoring

### Summer Component

- Live in UMBC dormitory during the week
- Enrichment Courses: English, Science, Math, Foreign Language, Computer Technology
- Study Skills instruction
- Daily tutorial study hall
- Individual and Group counseling
- College and career planning workshops
- Seminars, Lectures, and Field Trips
- College student tutor/ counselors
- Bridge Program (for graduating seniors)

Once enrolled in the program, students are expected to participate through high school graduation. Participation involves being actively engaged in the opportunities provided by the program. It also means that parents/guardians will support the participant and the program by participating in orientation and academic planning meetings as necessary.

The UMBC Upward Bound Program is funded with two grants totaling \$630,804 from the US Department of Education.

## Section I: Participant Information

Name \_\_\_\_\_ Birth date \_\_\_\_\_ Age \_\_\_\_\_

Address \_\_\_\_\_ City/State/ Zip \_\_\_\_\_

Email Address \_\_\_\_\_ Student cell phone # \_\_\_\_\_

School \_\_\_\_\_ Curriculum/Magnet \_\_\_\_\_ Grade \_\_\_\_\_ Counselor \_\_\_\_\_

Gender: \_\_\_\_ US Citizen: \_\_\_\_ If not, Immigration Status: \_\_\_\_\_ Ethnicity: Hispanic \_\_\_\_ Non-Hispanic \_\_\_\_

Race: (Please check all that apply)

American Indian/Alaskan Native\_\_ Asian \_\_ Black or African American \_\_ White \_\_ Native Hawaiian/ Pacific Islander\_\_

Describe your educational and career goals including highest degree you wish to obtain

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What are some problems or barriers that might keep you from achieving these goals?

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Why should you be selected for Upward Bound and what do you expect to gain?

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### Applicant's Certification

I, \_\_\_\_\_, applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me in this application packet, to the best of my knowledge is factual, and that no information was presented with intent to defraud.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## Section II: Eligibility Information (To be completed by Parent/Guardian)

Student Name \_\_\_\_\_

Is the student a US Citizen? \_\_\_ Yes \_\_\_ No

If no, is the student a permanent resident? \_\_\_ Yes \_\_\_ No **If yes, please provide copy of Permanent Resident Card.**

Is the student in foster care? \_\_\_\_\_ Yes \_\_\_\_\_ No

(If yes, please attach documentation and skip to provide guardian contact information below)

Does the student receive accommodations mandated by an IEP or 504 plan? \_\_\_\_\_ Yes \_\_\_\_\_ No

Student primarily lives with: (check all that apply): \_\_\_ Mother/Female Guardian \_\_\_ Father/Male Guardian \_\_\_ Other

\_\_\_\_\_ I/We had **taxable income** in the amount of \$\_\_\_\_\_ in the previous tax year

If available, please submit a copy of your IRS 1040, 1040A or 1040EZ tax forms for additional verification

\_\_\_\_\_ I/We did not have any taxable income for the previous tax year

Number of People in household \_\_\_\_\_

<b>Mother/Female Guardian (if applicable)</b>	<b>Father/Male Guardian (if applicable)</b>
Name _____	Name _____
Address (if different from student) _____ _____	Address (if different from student) _____ _____
Highest Education Level Completed _____ BA/BS or above _____ AA/AAS _____ HS/GED _____ less than HS	Highest Education Level Completed _____ BA/BS or above _____ AA/AAS _____ HS/GED _____ less than HS
Occupation/Employer _____	Occupation/Employer _____
Home Phone: _____	Home Phone: _____
Work Phone: _____	Work Phone: _____
Cell Phone: _____	Cell Phone: _____
Email: _____	Email: _____
Income tax form filed: ___ Yes ___ No	Income tax form filed: ___ Yes ___ No

**Parent Certification**

I, \_\_\_\_\_, parent/guardian of the above named applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me within this application, to the best of my knowledge, is factual, and that no information was presented with intent to defraud.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## Section III: Math Teacher Recommendation Form

Student Name \_\_\_\_\_

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

UMBC Upward Bound  
1000 Hilltop Circle  
Math/Psychology Rm #007  
Baltimore, MD 21250

410-455-2700 – phone  
410-455-1062 – fax  
[upbound@umbc.edu](mailto:upbound@umbc.edu)  
[www.umbc.edu/upwardbound](http://www.umbc.edu/upwardbound)

Please rate the student on each of the following characteristics

Statement: The student	No Knowledge	Strongly Disagree	Disagree	Agree	Strongly Agree
Displays academic potential	0	1	2	3	4
Appears self-motivated	0	1	2	3	4
Displays effective study skills/habits	0	1	2	3	4
Has educational aspirations	0	1	2	3	4
Is self-directed	0	1	2	3	4
Has effective communication skills	0	1	2	3	4
Is able to advocate for him/herself	0	1	2	3	4
Academic Ambition	0	1	2	3	4
Is inquisitive about the subject matter	0	1	2	3	4
Attends class regularly and on time	0	1	2	3	4
Has potential for success in postsecondary education	0	1	2	3	4

Please note any additional skills the student needs to ensure their academic success: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please describe the student's general attitude towards school and education: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Please describe the student's work ethic in your class: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Does the applicant show respect for teaching staff, school personnel and peers? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Email Address: \_\_\_\_\_ Name of School: \_\_\_\_\_

## Section III: English Teacher Recommendation Form

Student Name \_\_\_\_\_

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

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[www.umbc.edu/upwardbound](http://www.umbc.edu/upwardbound)

Please rate the student on each of the following characteristics

Statement: The student	No Knowledge	Strongly Disagree	Disagree	Agree	Strongly Agree
Displays academic potential	0	1	2	3	4
Appears self-motivated	0	1	2	3	4
Displays effective study skills/habits	0	1	2	3	4
Has educational aspirations	0	1	2	3	4
Is self-directed	0	1	2	3	4
Has effective communication skills	0	1	2	3	4
Is able to advocate for him/herself	0	1	2	3	4
Academic Ambition	0	1	2	3	4
Is inquisitive about the subject matter	0	1	2	3	4
Attends class regularly and on time	0	1	2	3	4
Has potential for success in postsecondary education	0	1	2	3	4

Please note any additional skills the student needs to ensure their academic success: \_\_\_\_\_

\_\_\_\_\_

Please describe the student's general attitude towards school and education: \_\_\_\_\_

\_\_\_\_\_

Please describe the student's work ethic in your class: \_\_\_\_\_

\_\_\_\_\_

Does the applicant show respect for teaching staff, school personnel and peers? \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Email Address: \_\_\_\_\_ Name of School: \_\_\_\_\_

## Section III: Counselor Recommendation

Student Name \_\_\_\_\_

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation and **the student's most recent report card and transcript** to:

UMBC Upward Bound 1000 Hilltop Circle Math/Psychology Rm #007 Baltimore, MD 21250	410-455-2700 – phone 410-455-1062 – fax <a href="mailto:upbound@umbc.edu">upbound@umbc.edu</a> <a href="http://www.umbc.edu/upwardbound">www.umbc.edu/upwardbound</a>
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Please rank the student on each of the criteria listed below:

Statement	Scale of Importance				
	No Knowledge	Below Average	Average	Above Average	Exceptional
Academic Potential	0	1	2	3	4
Motivation	0	1	2	3	4
Study Skills/Habits	0	1	2	3	4
Educational Aspirations	0	1	2	3	4
Self-Direction	0	1	2	3	4
Communication Skills	0	1	2	3	4
Self Advocacy	0	1	2	3	4
Social Skills	0	1	2	3	4
Confidence	0	1	2	3	4
Relation to Peers	0	1	2	3	4
Potential for Success in Postsecondary Education	0	1	2	3	4
Extracurricular activity participation	0	1	2	3	4
School Attendance	0	1	2	3	4
	0	1	2	3	4

1. What, if anything, may prevent this student from graduating high school and entering college? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
  
2. Has the student been subjected to school disciplinary action or suspension?    \_\_\_ Yes            \_\_\_ No
3. Does the student receive accommodations mandated by an IEP or 504 plan?    \_\_\_ Yes    \_\_\_ No
4. Do you recommend this student for admission into Upward Bound? Please Comment. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Email Address: \_\_\_\_\_ Name of School: \_\_\_\_\_