

Classic Upward Bound Program

1000 Hilltop Circle
Math/Psychology Room 007
Baltimore, Maryland 21250
410-455-2700 (voice)
410-455-1062 (fax)
upbound@umbc.edu



Participant Application

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

All of the following must be completed and submitted before a student can be considered for admission to Upward Bound:

Student must complete and submit:

- Upward Bound Application Form (Section 1)

Parent/Guardian must complete and submit:

- Eligibility Verification (Section 2) – Attach: Signed copy of parent's IRS Tax form (1040 or 1040A) for the last calendar year (2011 Tax Form if applying before April 15, 2013, 2012 Tax Form if applying after April 15, 2013) (if available, otherwise parent must list taxable income where requested)
- Transcript Release Authorization (Section 3) (submit Section 3 to School Counselor with Section 6)

School Counselor and Teachers should complete the following:

- Student Recommendation Forms (Sections 4 – 5)

NOTE:

- Completion of this application does not guarantee admission to Upward Bound.
- Parent/guardian will be contacted by an Upward Bound Advisor prior to selection.
- Student and parent/guardians must meet with an Upward Bound Advisor prior to selection.

Please submit completed Sections 1 & 2 to the Upward Bound Program at the address or fax listed above.



Success Through Commitment

What is UMBC Upward Bound?

Upward Bound is a nationwide, federally funded educational program, authorized by the Higher Education Act of 1965, for high school students. The Upward Bound Program at the University of Maryland Baltimore County was initiated in 1989.

The Program's design promotes the development and enhancement of students' basic skills, academic and cultural enrichment, and the motivation necessary to matriculate at and graduate from college. To insure students' complete development, participation in personal and individual counseling, educational/ cultural activities, the summer residential component, in addition to academic support, developmental and enrichment activities, is mandatory.

Upward Bound serves students who have demonstrated academic potential and who meet the income and first generation to obtain a four year college degree criteria established by the U.S. Department of Education. The Program provides students and their parents with an opportunity to invest in students' futures and thus realize their potential and goals.

Academic Year Services

- Assistance with study skills
- Saturday Tutorial Program-Mandatory
- SAT and PSAT Prep
- Student and Parent Workshops
- Educational/ Cultural Activities
- Academic and Attendance monitoring

Summer Component

- Live in UMBC dormitory during the week
- Enrichment Courses: English, Science, Math, Foreign Language, Computer Technology
- Study Skills instruction
- Daily tutorial study hall
- Individual and Group counseling
- College and career planning workshops
- Seminars, Lectures, and Field Trips
- College student tutor/ counselors
- Bridge Program (for graduating seniors)

Once enrolled in the program, students are expected to participate through high school graduation. Participation involved being actively engaged in the opportunities provided by the program. It also means that parents/guardians will support the participant and the program by participating in orientation and academic planning meetings as necessary.

The UMBC Upward Bound Program is funded with two grants totaling \$630,804 from the US Department of Education.

Section I: Participant Information

Name _____ Birth date _____ Age _____

Address _____ City/State/ Zip _____

Email Address _____ Student cell phone # _____

School _____ Curriculum/Magnet _____ Grade _____ Counselor _____

Gender: ____ US Citizen: ____ If not, Immigration Status: _____ Ethnicity: Hispanic ____ Non-Hispanic ____

Race: (Please check all that apply)

American Indian/Alaskan Native Asian Black or African American White Native Hawaiian/ Pacific Islander

Describe your educational and career goals

What are some problems or barriers that might keep you from achieving these goals?

Why should you be selected for Upward Bound and what do you expect to gain?

Applicant's Certification

I, _____, applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me in this application packet, to the best of my knowledge is factual, and that no information was presented with intent to defraud.

Signature

Date

Section II: Eligibility Information (To be completed by Parent/Guardian)

Student Name _____

Is your student a US Citizen? Yes No

If no, is your student a permanent resident? Yes No **If yes, please provide copy of Permanent Resident Card.**

Student primarily lives with: (check all that apply): Mother/Female Guardian Father/Male Guardian Other

_____ I/We had **taxable income** in the amount of \$_____ in the previous tax year

2011 1040 line 43 (if before April 15, 2013)

2011 1040A line 27 (if before April 15, 2013)

2011 1040EZ line 6 (if before April 15, 2013)

If available, please submit a copy of your IRS 1040, 1040A or 1040EZ tax forms for additional verification

_____ I/We did not have any taxable income for the previous tax year

Number of People in household _____

Mother/Female Guardian (if applicable)	Father/Male Guardian (if applicable)
Name _____	Name _____
Address (if different from student) _____ _____	Address (if different from student) _____ _____
Highest Education Level Completed <input type="checkbox"/> BA/BS or above <input type="checkbox"/> AA/AAS <input type="checkbox"/> HS/GED <input type="checkbox"/> less than HS	Highest Education Level Completed <input type="checkbox"/> BA/BS or above <input type="checkbox"/> AA/AAS <input type="checkbox"/> HS/GED <input type="checkbox"/> less than HS
Occupation/Employer _____	Occupation/Employer _____
Home Phone: _____	Home Phone: _____
Work Phone: _____	Work Phone: _____
Cell Phone: _____	Cell Phone: _____
Email: _____	Email: _____
Income tax form filed: <input type="checkbox"/> Yes <input type="checkbox"/> No	Income tax form filed: <input type="checkbox"/> Yes <input type="checkbox"/> No

Parent Certification

I, _____, parent/guardian of the above named applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me within this application, to the best of my knowledge, is factual, and that no information was presented with intent to defraud.

Signature

Date

Baltimore County Public Schools CONSENT FOR RELEASE OF RECORDS

1. I hereby authorize _____
Name of School, Individual, or Agency

Street Post Office State Zip

To release information concerning:

Name of Student (Full Legal Name)

2. Type of record(s) to be released:

School and/or
health records

Transcript for post-
secondary education

Transcript for
employment

other; specify Student Record Cards 2, 3 and 4

3. Reason for release of record(s), if other than transcript: _____

4. Record(s) to be released to the following:

5. Date sent:

Name Address

Name Address

Name Address

(Use reverse side for additional recipients)

I understand that the recipient of the record(s) will use the material for legitimate interests only and that the information contained therein shall not be further transferred or communicated to any other party or agency without my written consent except under authority of Public Law 93-380, Educational Rights and Privacy Act.

Date Signature of parent or legal guardian or, if student is age 18 or over, the signature of the student.

NOTE: All material contained in the student's record is accessible to the student and/or the parent(s) subject to applicable policies of the Board of Education of Baltimore County.

RETAIN IN SCHOOL RECORD

Section IV: Math Teacher Recommendation Form

Student Name _____

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

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upbound@umbc.edu
www.umbc.edu/upwardbound

Please rate the student on each of the following characteristics

Statement: The student	No Knowledge	Strongly Disagree	Disagree	Agree	Strongly Agree
displays academic potential	0	1	2	3	4
appears self motivated	0	1	2	3	4
displays effective study skills/habits	0	1	2	3	4
has educational aspirations	0	1	2	3	4
Is self-directed	0	1	2	3	4
Has effective communication skills	0	1	2	3	4
Is able to advocate for him/herself	0	1	2	3	4
Academic Ambition	0	1	2	3	4
Is inquisitive about the subject matter	0	1	2	3	4
Attends class regularly and on time	0	1	2	3	4
Has potential for success in postsecondary education	0	1	2	3	4

Please note any additional skills the student needs to ensure their academic success: _____

Please describe the student's general attitude towards school and education: _____

Please describe the student's work ethic in your class: _____

Does the applicant show respect for teaching staff, school personnel and peers? _____

Name: _____ Signature: _____

Email Address: _____ Name of School: _____

Section IV: English Teacher Recommendation Form

Student Name _____

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

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Please rate the student on each of the following characteristics

Statement: The student	No Knowledge	Strongly Disagree	Disagree	Agree	Strongly Agree
displays academic potential	0	1	2	3	4
appears self motivated	0	1	2	3	4
displays effective study skills/habits	0	1	2	3	4
has educational aspirations	0	1	2	3	4
Is self-directed	0	1	2	3	4
Has effective communication skills	0	1	2	3	4
Is able to advocate for him/herself	0	1	2	3	4
Academic Ambition	0	1	2	3	4
Is inquisitive about the subject matter	0	1	2	3	4
Attends class regularly and on time	0	1	2	3	4
Has potential for success in postsecondary education	0	1	2	3	4

Please note any additional skills the student needs to ensure their academic success: _____

Please describe the student's general attitude towards school and education: _____

Please describe the student's work ethic in your class: _____

Does the applicant show respect for teaching staff, school personnel and peers? _____

Name: _____ Signature: _____

Email Address: _____ Name of School: _____

Section V: Counselor Recommendation

Student Name _____

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation and **their most recent report card and transcript** to:

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Please rank the student on each of the criteria listed below:

Statement	Scale of Importance				
	No Knowledge	Below Average	Average	Above Average	Exceptional
Academic Potential	0	1	2	3	4
Motivation	0	1	2	3	4
Study Skills/Habits	0	1	2	3	4
Educational Aspirations	0	1	2	3	4
Self-Direction	0	1	2	3	4
Communication Skills	0	1	2	3	4
Self Advocacy	0	1	2	3	4
Social Skills	0	1	2	3	4
Confidence	0	1	2	3	4
Relation to Peers	0	1	2	3	4
Potential for Success in Postsecondary Education	0	1	2	3	4
Extracurricular activity participation	0	1	2	3	4
School Attendance	0	1	2	3	4
	0	1	2	3	4

- What, if anything, may prevent this student from graduating high school and entering college? _____

- Has the student been subjected to school disciplinary action or suspension? ____ Yes ____ No
- Do you recommend this student for admission into Upward Bound? Please Comment. _____

Name: _____ Signature: _____

Email Address: _____ Name of School: _____