Participant Application

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

All of the following must be completed and submitted before a student can be considered for admission to Upward Bound:

Student must complete and submit:
☐ Upward Bound Application Form (Section 1)

Parent/Guardian must complete and submit:
☐ Eligibility Verification (Section 2) – Attach: Signed copy of parent’s IRS Tax form (1040, 1040EZ or 1040A) for the last calendar year (if available, otherwise parent must list taxable income where requested)
☐ Transcript Release Authorization – appropriate release available at [http://upwardbound.umbc.edu](http://upwardbound.umbc.edu)

School Counselor and Teachers should complete and submit the following:
☐ Student Recommendation Forms (Section 3)

NOTE:
☐ Completion of this application does not guarantee admission to Upward Bound.
☐ Parent/guardian will be contacted by an Upward Bound Advisor prior to selection.
☐ Student and parent/guardians must meet with an Upward Bound Advisor prior to selection.

Please submit completed Sections 1 and 2 and the Transcript Release Authorization to the Upward Bound Program at the address or fax listed above.
What is UMBC Upward Bound?

Upward Bound is a nationwide, federally funded educational program, authorized by the Higher Education Act of 1965, for high school students. The Upward Bound Program at the University of Maryland Baltimore County was initiated in 1989.

The Program’s design promotes the development and enhancement of students’ basic skills, academic and cultural enrichment, and the motivation necessary to matriculate at and graduate from college. To insure students’ complete development, participation in personal and individual counseling, educational/cultural activities, the summer residential component, in addition to academic support, developmental and enrichment activities, is mandatory.

Upward Bound serves students who have demonstrated academic potential and who meet the income and first generation to obtain a four year college degree criteria established by the U.S. Department of Education. The Program provides students and their parents with an opportunity to invest in students’ futures and thus realize their potential and goals.

Academic Year Services

- Assistance with study skills
- Saturday Tutorial Program-Mandatory
- SAT and PSAT Prep
- Student and Parent Workshops
- Educational/Cultural Activities
- Academic and Attendance monitoring

Summer Component

- Live in UMBC dormitory during the week
- Enrichment Courses: English, Science, Math, Foreign Language, Computer Technology
- Study Skills instruction
- Daily tutorial study hall
- Individual and Group counseling
- College and career planning workshops
- Seminars, Lectures, and Field Trips
- College student tutor/counselors
- Bridge Program (for graduating seniors)

Once enrolled in the program, students are expected to participate through high school graduation. Participation involves being actively engaged in the opportunities provided by the program. It also means that parents/guardians will support the participant and the program by participating in orientation and academic planning meetings as necessary.

The UMBC Upward Bound Program is funded with two grants totaling $630,804 from the US Department of Education.
# Section I: Participant Information

Name __________________________________________________________

Birth date ___________ Age ___________

Address __________________________________________________________

City/State/ Zip _______________________________

Email Address __________________________________________________________

Student cell phone # __________________

School ____________________ Curriculum/Magnet ______________ Grade ______ Counselor _______________

Gender: ____  US Citizen: ____  If not, Immigration Status: __________  Ethnicity: Hispanic ____ Non-Hispanic ____

Race: (Please check all that apply)

- American Indian/Alaskan Native
- Asian
- Black or African American
- White
- Native Hawaiian/ Pacific Islander

Describe your educational and career goals including highest degree you wish to obtain

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

What are some problems or barriers that might keep you from achieving these goals?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Why should you be selected for Upward Bound and what do you expect to gain?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

**Applicant's Certification**

I, ________________________________, applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me in this application packet, to the best of my knowledge is factual, and that no information was presented with intent to defraud.

__________________________________________
Signature

__________________________________________
Date
Section II: Eligibility Information (To be completed by Parent/Guardian)

Student Name _____________________________________________________________________________

Is the student a US Citizen? ___Yes ___No
If no, is the student a permanent resident? ___Yes ___No  If yes, please provide copy of Permanent Resident Card.

Is the student in foster care? ______Yes   _____No
(If yes, please attach documentation and skip to provide guardian contact information below)

Does the student receive accommodations mandated by an IEP or 504 plan? _____Yes _____No

Student primarily lives with: (check all that apply):  ___Mother/Female Guardian  ___Father/Male Guardian  ___Other

_____I/We had taxable income in the amount of $_____________ in the previous tax year
If available, please submit a copy of your IRS 1040, 1040A or 1040EZ tax forms for additional verification

_____I/We did not have any taxable income for the previous tax year

Number of People in household ________

<table>
<thead>
<tr>
<th>Mother/Female Guardian (if applicable)</th>
<th>Father/Male Guardian (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name__________________________________________</td>
<td>Name__________________________________________</td>
</tr>
<tr>
<td>Address (if different from student)</td>
<td>Address (if different from student)</td>
</tr>
<tr>
<td>______________________________________________</td>
<td>______________________________________________</td>
</tr>
<tr>
<td>Highest Education Level Completed</td>
<td>Highest Education Level Completed</td>
</tr>
<tr>
<td>____BA/BS or above       ____ AA/AAS</td>
<td>____BA/BS or above       ____ AA/AAS</td>
</tr>
<tr>
<td>____HS/GED       ____less than HS</td>
<td>____HS/GED       ____less than HS</td>
</tr>
<tr>
<td>Occupation/Employer________________________</td>
<td>Occupation/Employer________________________</td>
</tr>
<tr>
<td>Home Phone: ___________________________________</td>
<td>Home Phone: ___________________________________</td>
</tr>
<tr>
<td>Work Phone: ___________________________________</td>
<td>Work Phone: ___________________________________</td>
</tr>
<tr>
<td>Cell Phone: ____________________________</td>
<td>Cell Phone: ____________________________</td>
</tr>
<tr>
<td>Email: ____________________________</td>
<td>Email: ____________________________</td>
</tr>
<tr>
<td>Income tax form filed: _____Yes _____No</td>
<td>Income tax form filed: _____Yes _____No</td>
</tr>
</tbody>
</table>

Parent Certification
I, _______________________________, parent/guardian of the above named applicant for admission to the UMBC Classic Upward Bound Program, verify that all information supplied by me within this application, to the best of my knowledge, is factual, and that no information was presented with intent to defraud.

__________________________________________________                ___________________________
Signature                                                                                     Date
Section III: Math Teacher Recommendation Form

Student Name ____________________________________________

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

UMBC Upward Bound
1000 Hilltop Circle
Math/Psychology Rm #007
Baltimore, MD 21250

410-455-2700 – phone
410-455-1062 – fax
upbound@umbc.edu
www.umbc.edu/upwardbound

Please rate the student on each of the following characteristics:

<table>
<thead>
<tr>
<th>Statement: The student</th>
<th>No Knowledge</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displays academic potential</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Appears self-motivated</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Displays effective study skills/habits</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has educational aspirations</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is self-directed</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has effective communication skills</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is able to advocate for him/herself</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Academic Ambition</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is inquisitive about the subject matter</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Attends class regularly and on time</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has potential for success in postsecondary education</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please note any additional skills the student needs to ensure their academic success: ____________________________________________

________________________________________________________________________

________________________________________________________________________

Please describe the student’s general attitude towards school and education: ____________________________________________

________________________________________________________________________

________________________________________________________________________

Please describe the student’s work ethic in your class: ____________________________________________

________________________________________________________________________

________________________________________________________________________

Does the applicant show respect for teaching staff, school personnel and peers? ____________________________________________

________________________________________________________________________

________________________________________________________________________

Name: ___________________________ Signature: ___________________________

Email Address: ___________________________ Name of School: ___________________________
Section III: English Teacher Recommendation Form

Student Name __________________________________________

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation to

UMBC Upward Bound  410-455-2700 – phone
1000 Hilltop Circle  410-455-1062 – fax
Math/Psychology Rm #007  upbound@umbc.edu
Baltimore, MD 21250  www.umbc.edu/upwardbound

Please rate the student on each of the following characteristics:

<table>
<thead>
<tr>
<th>Statement: The student</th>
<th>No Knowledge</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displays academic potential</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Appears self-motivated</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Displays effective study skills/habits</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has educational aspirations</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is self-directed</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has effective communication skills</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is able to advocate for him/herself</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Academic Ambition</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Is inquisitive about the subject matter</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Attends class regularly and on time</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Has potential for success in postsecondary education</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please note any additional skills the student needs to ensure their academic success:
________________________________________
________________________________________
________________________________________

Please describe the student’s general attitude towards school and education:
________________________________________
________________________________________
________________________________________

Please describe the student’s work ethic in your class:
________________________________________
________________________________________
________________________________________

Does the applicant show respect for teaching staff, school personnel and peers?
________________________________________
________________________________________
________________________________________

Name: __________________________________________ Signature: __________________________

Email Address: __________________________________ Name of School: __________________________________

Recommendations
Section III: Counselor Recommendation

Student Name ____________________________________________________________

The above named student has applied for admission to the UMBC Classic Upward Bound Program (CUB). CUB offers supplemental academic preparation for college bound students. Students are expected to participate in the program until their high school graduation. CUB looks for students who possess the potential to prepare for a college education. Your evaluation of this student will be closely examined (along with other factors) during the program admissions process. Please return the completed recommendation and the student’s most recent report card and transcript to:

UMBC Upward Bound
1000 Hilltop Circle
Math/Psychology Rm #007
Baltimore, MD 21250

410-455-2700 – phone
410-455-1062 – fax
upbound@umbc.edu
www.umbc.edu/upwardbound

Please rank the student on each of the criteria listed below:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Scale of Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No Knowledge</td>
</tr>
<tr>
<td>Academic Potential</td>
<td>0</td>
</tr>
<tr>
<td>Motivation</td>
<td>0</td>
</tr>
<tr>
<td>Study Skills/Habits</td>
<td>0</td>
</tr>
<tr>
<td>Educational Aspirations</td>
<td>0</td>
</tr>
<tr>
<td>Self-Direction</td>
<td>0</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>0</td>
</tr>
<tr>
<td>Self Advocacy</td>
<td>0</td>
</tr>
<tr>
<td>Social Skills</td>
<td>0</td>
</tr>
<tr>
<td>Confidence</td>
<td>0</td>
</tr>
<tr>
<td>Relation to Peers</td>
<td>0</td>
</tr>
<tr>
<td>Potential for Success in Postsecondary Education</td>
<td>0</td>
</tr>
<tr>
<td>Extracurricular activity participation</td>
<td>0</td>
</tr>
<tr>
<td>School Attendance</td>
<td>0</td>
</tr>
</tbody>
</table>

1. What, if anything, may prevent this student from graduating high school and entering college?

________________________________________________________________________

2. Has the student been subjected to school disciplinary action or suspension? _____ Yes _____ No

3. Does the student receive accommodations mandated by an IEP or 504 plan? _____Yes _____No

4. Do you recommend this student for admission into Upward Bound? Please Comment.

________________________________________________________________________

Name: ___________________________ Signature: ___________________________

Email Address: ______________________ Name of School: ___________________

Recommendations